The CRRSA Act (ESSER II) — Funding Indoor Air Quality (IAQ) Improvements in K-12 Schools

What is the CRRSA Act?

**Coronavirus Response and Relief Supplemental Appropriations Act** (CRRSA) Act, 2021) requires the U.S. Department of Education, to reserve 1% of the **$82 billion** appropriated for the Education Stabilization Fund for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).

The ESSER II Fund is based on the proportion that each State received under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) in the most recent fiscal year. ESEA Section 1122 calculates State or local allocations for any other program administered by the Secretary, including the ESSER II Fund. Therefore, to determine the ESSER II Fund allocations, the Department used the fiscal year 2020 State shares of Title I, Part A allocations without the application of the hold harmless provisions in ESEA section 1122.

**CRRSA Act Funding Breakdown for Education**

Of the $900 billion-dollar CRRSA Act funding, **$82 billion-dollars** is reserved for the **Education Stabilization Fund**. This fund is then divided to provide initial relief to states and districts facing education challenges stemming from the coronavirus.

The **$54 billion Elementary & Secondary School Emergency Relief (ESSER II) Fund**. States must allocate 90% of the funding to districts, including charter schools. Districts have flexibility on how to target the funds they receive, including how and which schools are funded. States have flexibility on how to target the 10% of funding they retain.1

The **$4.0 billion Governor’s Emergency Education Relief (GEER II) Fund**. States will receive funds based on a combination of both school-age population and rates of poverty, and governors have wide discretion over use of these funds to support K-12 or higher education.2

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**Guidelines for Using CRRSA Act Funding**

The CRRSA Act requires that the payments from the Coronavirus Relief Fund only be used to cover the same expenses that have been covered by the ESSER Fund (CARES Act).

The “additional” local education agencies (LEAs) allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) are already permitted under the CARES Act.

More info: [https://osee.ed.gov/files/2021/01/Final_ESSERII_Factsheet_1.5.21.pdf](https://osee.ed.gov/files/2021/01/Final_ESSERII_Factsheet_1.5.21.pdf)

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Nothing in this publication intended as legal or tax advice. Please consult your professional advisors.
The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), passed on Dec. 27, 2020, provided $54.3 billion in supplemental ESSER funding, known as the ESSER II fund.¹

States receive funds based on the same proportion that each state receives under the Elementary & Secondary Education Act (ESEA) Title I-A. States must distribute at least 90% of funds to local education agencies (LEAs) based on their proportional share of ESEA Title I-A funds. States have the option to reserve 10% of the allocation for emergency needs as determined by the state to address issues responding to the COVID-19 pandemic.²

Click on a state to download the state guidance to LEAs.

The CARES Act ESSER Tracker can be viewed [here](https://www.esmer.careers/esserr-tracker).

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**Four Ways to Improve Indoor Air Quality**

Carrier can help you evaluate—and if necessary upgrade—four essential aspects of your school’s current HVAC system to make sure it delivers a high level of indoor air quality (IAQ) to support key wellness initiatives.

1. **Improve Filtration**
   - The higher the MERV rating, the more efficient the filter. ASHRAE recommends MERV 13 or higher for K-12 schools whenever possible.

2. **UV Lamps/Ionization**
   - UV lights not only kill pathogens—they keep coils clean, which reduces pressure drop and enables the installation of more sophisticated air filters.

3. **Relative Humidity**
   - Keeping indoor humidity within the ASHRAE 55 suggested range (40% and 60%) can minimize the effects of bacteria and certain allergens.

4. **Increased Ventilation**
   - Bringing in more fresh outside air to replace indoor air can help reduce airborne contaminants.

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**Carrier OptiClean™**

*Dual-Mode Air Scrubber & Negative Air Machine*

- Rapid deployment—just roll it in and plug the cord into any outlet
- High-efficiency HEPA air filtration—99.97% efficient long-life HEPA filter inactivates particles trapped on the filter as small as 0.3 microns
- Portable, flexible, and easy to reconfigure—ideal when requirements can change quickly and unpredictably; it moves easily from room to room, and can be operated vertically or horizontally
- Supplements your existing system—quickly reduces airborne particles without replacing or modifying your installed HVAC equipment
- Easy to specify—for example, to get 6 air changes per hour in a room with a 10’ ceiling, you’ll need 1 CFM of scrubbing for every ft² of floor space
- Choose from two sizes—600 and 1500 CFM

For more information, visit [carrier.com/opticlean](http://carrier.com/opticlean)

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**OptiClean™ in the Media**

- Northern California School District Installs 1,500 Carrier OptiClean Units to Support Healthier Indoor Environments
- TIME Names Carrier’s OptiClean™ a Best Invention of 2020
- Southern California School District to Install 3,700 Carrier OptiClean™ Units to Help Improve Indoor Air Quality for Students, Teachers and Staff
- Alvord Unified School District to Install 1,500 Carrier OptiClean™ Units to Help Improve Indoor Air Quality as Schools Prepare to Reopen
- Carrier Launches Higher-Capacity OptiClean™ Air Scrubber for Healthier Indoor Air Quality in K-12 Schools
- New Carrier OptiClean™ Negative Air Machine to Help Hospitals Support Airborne Infectious Isolation Rooms